**一周师资与管理人员培训计划**

（加拿大萨省工学院）

## Itinerary 计划

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| **Teacher Training 教师培训** |
| **Day日期** | **Time时间** | **Content内容** |
| Day 1第一天 | 9:00 – 10:00 | **Module 1: Introduction导论*** Ice-breaker activity破冰活动
* Pre-assessment of participants (workshop handbook)学前测试
* Discussion of pre-assessment results测试结果讨论
* Review of lesson planning (workshop handbook)学习计划导览
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|  | 10:00 – 12:00 | **Module 2: Instructional strategies for student engagement促进学生学习的教学策略*** Examine characteristics of adult learners学习者特点分析
* Review instructional strategies (jigsaw activity) (workshop handbook)教学策略导览
	+ Direct instruction直接教学
	+ Indirect instruction间接教学
	+ Interactive instruction互动教学
	+ Experiential instruction实验教学
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| Day 2第二天 | 9:00 - 10:30 | * **Module 2: Instructional strategies for student engagement (Continued)**教学策略（续）
* Review of questioning techniques and giving feedback (workshop handbook)提问技巧与反馈导览
* Practice questioning techniques 提问技巧练习
* Practice providing feedback (case studies from participants)反馈技巧练习
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|  | 10:30 – 12:00 | **Module 3: Classroom assessment techniques课堂测试技巧*** Review pre-assessment strategies (workshop handbook)考前策略导览
* Review formative assessment strategies (workshop handbook)形成性评价策略导览
* Practice classroom assessment techniques (group work)课堂测试联系
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| Day 3第三天 | 9:00 – 10:30 | **Module 4: Classroom management techniques课堂管理技巧*** Discuss importance of setting learning expectations/routines讨论学习预期/学习路径的重要性
* Apply classroom management strategies (case studies from participants)课堂管理策略应用
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|  | 10:30 – 12:00 | **Module 5: Curriculum design 课程设计*** Review a curriculum development model (workshop handbook)课程开发模式导览
* Practice developing learning outcomes using Bloom’s Taxonomy练习使用布鲁姆模型开发学习结果
* Compose instructional strategies that match learning outcomes构建与学习结果匹配的教学策略
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| Day 4第四天 | 9:00-10:30 | **Module 5: Curriculum design (Continued)课程设计（续）*** Review summative evaluation strategies (workshop handbook)终结性评价策略导览
* Discuss how learning outcomes will be measured讨论学习结果如何测量
* Propose an assessment tool to evaluate a learning outcome提出一款学习结果测量工具
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|  | 10:30 – 12:00 | **Module 6: Plan a microteaching lesson计划一堂微课*** Construct an assessment strategy (as per Module 5)构建一个评价策略
* Propose an instructional strategy (as per Module 2)提出一个教学策略
* Plan a lesson计划一堂课
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| Day 5 | 9:00 – 12:00 | **Module 7: Microteaching*** Conduct a microteaching lesson安排一堂微课
* Use questioning techniques使用提问技巧
* Practice feedback strategies练习反馈策略
* Demonstrate reflective practice methodology示范反射练习方法
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**Note:** Proposed schedule is for the morning workshop. The schedule for the afternoon workshop will be the same.

注：本计划为上午内容，下午内容相同。

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| **Leadership Training管理培训** |
| **Day日期** | **Time时间** | **Content内容** |
| Day 1第一天 | 9:00-12:00 | **Module 1: Educational leadership教育领导*** Describe management skills and traits 管理技能与特征描述
* Describe leadership roles and traits 领导角色与特征描述
* Examine convergence between management and leadership 分析管理与领导的共同点
* Differentiate between the need for leadership and the need for management in the educational setting 教育系统中对管理和领导的需求区别
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| Day 2第二天 | 9:00-12:00 | **Module 2: Theories and styles of leadership领导理论与类型*** Discuss various leadership styles 不同领导类型讨论
* Compare the strengths and weaknesses of the leadership theories比较领导力理论的优缺点
* Examine the historical development of leadership theories分析领导力理论的发展历史
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| Day 3第三天 | 9:00-12:00 | **Module 3: Strategic thinking and acting战略思维与行动*** Define strategic thinking战略思维定义
* Review strategic thinking skills战略思维技能导览
* Discuss parameters for strategic acting讨论战略行动的界限
* Strategic thinking and acting: case study and personal reflection战略思维与行动：案例与个人反馈
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| Day 4第四天 | 9:00-12:00 | **Module 4: Conflict resolution冲突解决方案*** Examine Thomas-Kilmann Conflict Model分析托马斯-科尔曼冲突模型
* Examine how conflict can be positive in management and leadership roles分析冲突在管理与领导中的积极作用
* Discuss strategies to effectively utilize conflict situations讨论有效利用冲突的策略
* Develop specific strategies to deal with conflict situations (case studies from participants)开发专门的冲突策略
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| Day 5第五天 | 9:00-12:00 | **Module 5: Leading effective teams有效领导团队*** Discuss group work versus team work讨论群组工作于团队工作
* Discuss types of teams讨论团队形态
* Discuss stages of team development讨论团队开发的阶段
* Model empowering behavior 赋能行为模型
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**Note:** Proposed schedule is for the morning workshop. The schedule for the afternoon workshop will be the same.

注：本计划为上午内容，下午内容相同。

## Deliverables预期成果

* Participants will receive in-depth knowledge about the governance, leadership, and practice of the Canadian colleges and institutes in post-secondary vocational and technical education.

学员将深入了解加拿大高职教育在治理、领导力和实践中的知识。

* Participants will have the opportunity to strengthen and enhance their teaching, learning and leadership practices.

学员有机会强化并提高教学和管理领导能力。

* Project materials, resources, relevant skills integrated into Chinese framework

材料、资源及相关技能将更加贴近中国实际。

* Cooperation between Saskatchewan Polytechnic and Zhejiang Technical Institute of Economics

促进两校的合作

* Certificate of Achievement

获得证书

## Timing 时间

April 2019 2019年4月